UC SANTA BARBARA

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MULTIPLE SUBJECTS TEACHING CREDENTIAL (MST) CURRICULUM REQUIREMENTS 2022-23

Teaching credentials are issued by the California Commission on Teacher Credentialing; not the University. Students must successfully complete all course and clinical assignments as well as State requirements to be recommended for their credential. Graduate students need to maintain a cumulative GPA of 3.0 or better. The State requires that all credential courses receive a grade of C or better.

Summer Quarter

Course #	Course Title	Units	Grade
ED 109M	Health Education	1.0	
ED 261	Foundations of Democracy, Education, and Justice	4.0	
ED 264	Child Development and Learning	4.0	
ED 268	Foundations of Teaching	4.0	
ED 312	Context for Child Development and Learning	2.0	
ED 324	Instructional Technology: Elementary	1.0	
ED 326	Classroom Management	2.0	
ED 330	Writing Project Approaches to Teaching Composition	4.0	
ED 340	Student Teaching: Elementary	3.0	
ED 362	Exceptional Children, Inclusive Classrooms	2.0	
ED 370	Professional Seminar in Teaching	2.0	
ED 381	Linguistics, Historical & Philosophical Foundations for Bilingual Ed	2.0	
ED LA 320	Elementary Reading & LA Teaching Methods	1.0	
ED M 320	Elementary Math Teaching Methods	4.0	
MATH 100A	Mathematics for Elementary Teaching I	3.0	
MATH 100B	Mathematics for Elementary Teaching II	3.0	
Summer Unit 7	Total	36.0 - 42.0	

Fall Quarter

Course #	Course Title	Units	Grade
ED 265A	Foundations of Teacher Inquiry	3.0	
ED 322	Instructional Design for Elementary Teachers	3.0	
ED 340	Student Teaching: Elementary	5.0	
ED 360F	ELD/SDAIE Methods and Procedures	2.0	
ED 362	Exceptional Children, Inclusive Classrooms	2.0	
ED 370	Professional Seminar in Teaching	2.0	
ED LA 320F	Elementary Reading & LA Teaching Methods	4.0	
ED M 320	Elementary Math Teaching Methods	2.0	
Fall Unit Total		23.0	

Winter Quar	<u>ter</u>		
Course #	Course Title	Units	Grade
ED 265B	Teacher Inquiry and Classroom Practice I	1.0	
ED 322	Instructional Design for Elementary Teachers	4.0	
ED 340	Student Teaching: Elementary	5.0	
ED 360W	ELD/SDAIE Methods and Procedures	2.0	
ED 370	Professional Seminar in Teaching	2.0	

ED HSS 320W	Elementary Social Science Teaching Methods	3.0
ED LA 320W	Elementary Reading & LA Teaching Methods	1.0
ED M 320	Elementary Math Teaching Methods	2.0
ED S 320	Elementary Science Teaching Methods	3.0
Winter Unit To	tal	23.0

Spring Quarter

Course #	Course Title	Units	Grade
ED 265C	Teacher Inquiry and Classroom Practice II	3.0	
ED 266	Special Topics in the Teaching Profession	4.0	
ED 340	Student Teaching: Elementary	11.0	
ED 360S	ELD/SDAIE Methods and Procedures	1.0	
ED 370	Professional Seminar in Teaching	2.0	
ED HSS 320S	Elementary Social Science Teaching Methods	1.0	
ED LA 320W	Elementary Reading & LA Teaching Methods	1.0	
ED S 320	Elementary Science Teaching Methods	1.0	
Spring Unit To	tal	24.0	
Bilingual Auth	orization – Spanish		
Course #	Course Title	Units	
ED 381	Teaching Strategies for Bilingual/Cross-Cultural Education	4,0	
	*Note this course is split 2 units in Summer and 2 units in Fall		
ED 381A	Methods and Inquiry in Bilingual Education: Social, Historical, &		
	Cultural Influences on Latinx Students' Education in the US	4.0	
ED 381B	Methods and Assessment in Bilingual Education: Social, Historical,		
	& Cultural Influences on Latinx Students' Education in the US	4.0	

BLA Unit Total

State Requirements	
Subject Matter Competency Requirement	
Basic Skills Requirement	
Passage of a Constitution course or approved exam	
Valid Certificate of Clearance or Substitute Permit in California	
TB Results and completion of CPR training in infant/child/adult cpr	
Passing of Teacher Performance Assessment (edTPA)	
RICA Exam	
Completed Individual Development Plan	

12.0